

## Lancashire SACRE

Meeting to be held on 28 November 2011

### Update on the SACRE Development Plan 2011 - 2013

#### Priority 1: Standards and Quality of Provision of RE – On track

##### Action

- a) Work with officers in the Authority to develop initial plans and methods to gather and analyse data [commenced in 2009] (Need also for Annual Report). Refer to NATRE survey for a national perspective
- b) Identify and implement further ways of raising the profile of RE [and the SACRE] in County schools to ensure understanding of the contribution of the subject to the whole curriculum
- c) Gather information about the recruitment and retention of specialist teachers. Promotion of strategies to support teachers with other specialisms [TWOs].

##### Update

- The data is now ready for analysis prior to adding to the Annual Report
- Lancashire schools are engaging with the broader curriculum
- Proposal to send letter from the Chairman to all secondary schools and special schools deemed secondary, explaining the position of RE and the English Baccalaureate

**Priority 2: Management of Lancashire SACRE and Partnership with the LA and other Key Stakeholders - On Track**

<b>Action</b>	<b>Update</b>
<p>a) Establish closer contacts with the Local Authority /CYP to link SACRE more effectively to the broader curriculum eg. By taking information to the Creative Steering group [covers curriculum areas]</p>	<ul style="list-style-type: none"><li>• RE is now referenced in the Service Plan</li></ul>
<p>b) Develop further Youth Voice opportunities to inform and support the work of Lancashire SACRE via Youth SACRE and explore other partners eg. B &amp; P Faith Centre, Lancashire Forum of Faiths</p>	<ul style="list-style-type: none"><li>• Presentation to SACRE in November 2011 by members of Youth SACRE</li></ul>
<p>c) Develop links with parents via the web site to support the effective delivery of the Agreed Syllabus and CW. Consider different models.</p>	<ul style="list-style-type: none"><li>• The Youth SACRE to be asked to look into parental attitudes and how the SACRE might engage with parents, as a piece of investigative work. The students would work with their RE departments to achieve this.</li></ul>

**Priority 3: The Effectiveness of the Lancashire Agreed Syllabus for RE - On Track**

<b>Action</b>	<b>Update</b>
<p>a) Find further ways to raise the profile of the 2011 RE syllabus including training to disseminate syllabus effectively into schools. Regular</p>	<ul style="list-style-type: none"><li>• Helen Harrison has provided four half day training sessions to schools who already had knowledge of using the 2006 syllabus.</li><li>• A full day training session has been set up for</li></ul>

reminders regarding the implementation date Sept 2012

- b) Continue to develop exemplification resource materials to support the delivery of engaging and challenging RE, drawing on teacher expertise and working with national organisations [NATRE/NASACRE/AREIAC] and RE experts (NB integral part of the Statutory Syllabus)
- c) Identify 'RE Good Practice schools ' to support the sharing of effective practice via self-referral and validation by 2 other schools

those schools who have little or no knowledge of the 2006 syllabus

- Jo Crabtree continues to raise the profile via three network groups in Rossendale, Burnley and Central area.
- Lat Blaylock continues to provide exemplification.
- Julie Sawyer, Jo Crabtree and other teachers have provided overviews of investigations
- As work is being done on recognition of Good Practice by a National RE group led by Jane Brook, it is suggested that the SACRE await the outcome of this work

#### **Priority 4: Collective Worship - On track**

##### **Action**

- a) To re-launch, disseminate and support the revised Mirrors and Doors CD
- b) Create a redesigned area for CW on the RE web site

##### **Update**

- CE Mirrors and Doors now revised and ready for re-launch.
- Mirrors and Doors is of national interest and could be marketed
- Mirrors and Doors will be added to the web site.

## **Priority 5: Contribution of SACRE to the Social and Racial Harmony Agenda - On Track**

<b>Action</b>	<b>Update</b>
<b>a)</b> Rebranding and amalgamation of the DIFA web site to facilitate better contact between schools and faith groups in partnership with Lancashire Forum of Faiths, Preston Faith Forum and the Burnley and Pendle Faith Centre	<ul style="list-style-type: none"><li>• DIFA will be re-branded and re-launched and is currently a part of the support materials for the 2011 RE Syllabus</li></ul>
<b>b)</b> Further develop links to local authority initiatives promoting social and racial harmony – exploring links to national REsilience project. Members to share aspects of their groups related to RE/CW via web site	<ul style="list-style-type: none"><li>• SACRE members to visit schools to take part in Collective Worship</li><li>• Authority is looking at opportunities for promoting equalities</li></ul>
<b>c)</b> Audit SACRE membership on an annual basis to ensure diverse and appropriate representation on SACRE	<ul style="list-style-type: none"><li>• Work ongoing</li></ul>
<b>d)</b> Offer marketed Services training for schools connecting RE/CW to Community Cohesion and Spiritual, Moral, Social and Cultural Development	